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ABSTRACT

This list has been prepared as a reference for students with disabilities who are looking for ways to prepare for college and enhance college performance. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Colleges not listed may have summer programs for students who have been admitted to that college, or may hold summer programs as a precondition of acceptance into the general academic program. Twelve programs are described. (SLD)

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ED 482 374

The George Washington University

HEATH Resource Center

Summer Pre-College Programs for Students with Disabilities

HEATH staff members have compiled this list as a resource for students with disabilities who are seeking ways to prepare for college and enhance college performance. Other colleges not listed here may also have summer pre-college programs, but may limit admission to those students who have been admitted to that college. Likewise, at some institutions, enrollment in a summer pre-college program is a precondition of acceptance into the general academic program. A student interested in attending a summer pre-college program, therefore, should also consult the college to which he or she has been admitted. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Pre-college programs usually are held on campus in residence halls or as day training, leisure, and recreational activities, and often some computer training. As new summer programs are created and updated by colleges and postsecondary education institutions, we will list the programs as soon as we receive the information.

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Colorado

Colorado Mountain College (CMC)
Summer College-Prep Program
ASPIRE Academic Summer Program In A Rocky-Mountain Environment
Alpine Campus
1330/1350 Bob Adams Drive
Steamboat Springs, CO 80487
(800) 621-8559, ext. 4533
(970) 947-8324 (Fax)

tjenkins@coloradomtn.edu (Email)
www.coloradomtn.edu (Web)

Contact: Tami Jenkins, ASPIRE Coordinator
Session: July 11 through August 8
Cost: Tuition for ASPIRE varies depending on residency confirmation.
Colorado resident = $2000.00
Colorado non-resident = $2800.00
Registration/Deposit = $ 600.00 due by June 10
This four-week residential college-preparation program for academically under-prepared students is in its third year of operation. This program, known as ASPIRE (Academic Summer Program In A Rocky-Mountain Environment), combines basic skills in READING, MATH, WRITING, COMPUTERS, STUDY SKILLS, and SELF-MANAGEMENT with outdoors, hands-on experiences. ASPIRE is a good transition program for students with learning disabilities that would like to attend college the following fall but are academically under-prepared. ASPIRE is the

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perfect program for students who may have special learning needs.

Florida

College Living Experience
7340 Southwest 27th Place, Suite 3003
Davie, FL 33314
(800) 486-5058
(954) 370-5142
(954) 370-1895 (Fax)
clesecretary@cleinc.net (Email)
www.cleinc.net (Web)
Contact: Irene Spalter, Director
Sessions: Year-round
Cost: $30,000–$35,000

The College Living Experience is a postsecondary program for young adults with LD who wish to attend college or vocational school. This comprehensive program includes academic assistance, independent living skills instruction, and social skills training. Students live in apartments that are within easy walking distance to several colleges and a vocational school at which they attend classes.

Florida A&M University
The College Study Skills Institute
Learning Development and Evaluation Center (LDEC)
Unit 555 Orr Drive, Mobile Unit #3
Tallahassee, FL 32307
(850) 599-3180
(850) 561-2783 (TTY)
(850) 561-2513 (Fax)
adm@famu.edu (Email)
http://www.famu.edu (Web)
Contact: Gwen McGee
Session: July 10–20
Cost: $1,050

The College Study Skills Institute (CSSI), a two-week summer program, provides students who have completed the 11th or 12th grade and who have LD with a chance to focus on certain skills, such as technology and study skills. The Institute is mandatory for first-time college students and transfer students who are applying for admission to the Learning Development and Evaluation Center at Florida A&M University. Mastery of the CSSI program identifies students' foundation levels, thereby projecting reasonable expectations for success in college, and improves successful future employment.

Iowa

St. Ambrose University
Summer Transition Program
518 West Locust
Davenport, IA 52803
(800) 383-2627
(563) 333-6275
(563) 333-6161 (V/TTY)
(563) 333-6243 (Fax)
AustinAnnL@sau.edu (Email)
http://www.sau.edu/administration/disabilityserv (Web)

Contact: Ann Austin, Director
Session: June 18–July 13
Cost: $2,300

The comprehensive Summer Transition Program is for students with LD and/or ADD who have completed their junior or senior year of high school. Participants have an opportunity to earn three college credits toward a degree at St. Ambrose (or credits can be transferred to another institution of higher learning). Daily study skills sessions, two weekly LD seminars, and structured recreational activities are also included.

Massachusetts

Boston University
Summer Transition Program
Office of Disability Services
Martin Luther King, Jr. Center
Boston, MA 02215
(617) 353-3658 (V/TTY)
(617) 353-9646 (Fax)
access@bu.edu (Email)
http://www.bu.edu/disability (Web)
Contact: Dr. Lorraine Wolf
Session: July 2–August 11
Cost: $3,946

The Summer Transition Program prepares students with LD and/or ADD for the academic and personal challenges of college. While enrolled in a four-credit college course and engaged in daily learning seminars, program participants gain a deeper understanding of their individual academic strengths and develop the self-advocacy skills critical to success in college.

Curry College
The Learning Academy
The Gertrude M. Webb Learning Center
Blue Hill Avenue
Milton, MA 02186
(617)-333-2296

pmytkowi@curry.edu (Email)
www.curry.edu/pal/learning_academy/index/htm (Web)
Contact: Pat Mytkowicz, Director
Session I: June 15-June 20, 2003
Sessions I: June 22-June 27, 2003
Cost: $1200 includes tuition, room and board, plus organized activities

The Learning Academy at Curry College is a residential, pre-college, one-week program for bright high school juniors and seniors with diagnosed language-based learning disabilities or Attention Deficit Disorder. It is designed to help students with the transition from high school to college. Choose from one of two session options(see above).

Landmark School
Preparatory Summer Program
Post Office Box 227
Prides Crossing, MA 01965-0227
978-236-3000
978-927-7268 (Fax:)

New York
Adelphi University
Summer Diagnostic/Experiential Program
Eddy Hall
Garden City, NY 11530
(516) 877-4710
(516) 877-4711 (Fax)

ldprogram@adelphi.edu (Email)
http://academics.adelphi.edu/ldprog (Web)

Contact: Susan Spencer, Assistant Dean and Director
Session: July 8–August 9
Cost: $1,200 (not including room and board)

In the Summer Diagnostic/Experiential Program, students with LD are taught how to use college texts; take notes; improve memory; develop listening, reading, writing, and thinking skills; build vocabulary; and use the library. Students meet twice weekly with a clinical educator (LD specialist) and once each week with a clinical social worker. Parent groups meet in the evenings each week to help parents as their children begin to make the transition into college.

Iona College
College Assistance Program for Students with Learning Disabilities (CAP)
Amend Hall - Room 204
New Rochelle, NY 10801-1890
(800) 231-IONA
(914) 633-2159
(914) 633-2226
(914) 633-2174 (Fax)

http://www.iona.edu/academics (Web)
Contact: Madeline Packerman, CAP Director
Marlon Thomas, Director, Academic Support Programs
Session: 12 days in July
Cost: $750

The College Assistance Program provides comprehensive support for Iona College students with LD and/or ADD who are pursuing baccalaureate degrees. The summer session addresses study skills; research, writing, and grammar; LD advocacy and exploration of learning style; computer and math skills; and college orientation. A counselor explores choice of vocation with each student. Course selection is based on learning style of the student and attention is paid to matching learning with

teaching styles. Services provided during the session may include individual skill-based tutoring, supplementary academic advising, priority registration, self-advocacy training, counseling, reduced course load, and testing modifications.

New York Institute of Technology
Introduction to Independence Program
Independence Hall
300 Carleton Avenue
P.O. Box 730
Central Islip, NY 11722-9029
(631) 348-3354
(631) 348-3354 (V/TTY)
(631) 348-0437 (Fax)
info@itoi.org (Email)
http://www.itoi.org (Web)
Contact: David Finkelstein or Lauri Alpern
Session: June 28–August 15
Cost: $6,800

The Introduction to Independence Program is a seven-week coeducational program for young adults (ages 16 to 21) with LD who are considering college or other postsecondary training. The residential program is on the campus of New York Institute of Technology (NYIT) in Suffolk County, Long Island. Students learn word processing, critical thinking and problem-solving skills, banking and budgeting, vocational skills, study skills, and time management. To complement the program's academic training, students work part-time in local day camps, day care centers, offices, or at the Culinary Arts Institute of Technology of NYIT. The program emphasizes social development and hosts many social activities and trips.

Rochester Institute of Technology
Explore Your Future
National Technical Institute for the Deaf
Department of Educational Outreach
52 Lomb Memorial Drive
Rochester, NY 14623-5604
(585) 475-6705 (V/TTY)
(585) 475-2787 (Fax)
jmb4646@rit.edu (Email)
http://www.rit.edu/NTID (Web)
http://www.summeroncampus.com/main (Web)
Contact: Jean Bondi-Wolcott
Session I: July 21–27
Session II: July 28–August 3
Cost: $650
Application fee of $25 is due by June 1.

Vermont

Landmark College
Summer Skills Development Program
River Road South
Putney, VT 05346
(802) 387-6718 (Admissions)
(802) 387-4767 (General)
(802) 387-6868 (Fax)

admission@landmark.edu (Email)
http://www.landmark.edu/ed/summer/index (Web)
Contact: Leatrice Johnson
Session: June 21–August 3
Cost: $8,000

College students with dyslexia, ADD, or language-based LD experience an intensive six-week program stressing study skills, composition, reading comprehension, critical thinking, organization, time management, mathematics, public speaking, and communications skills. The student/faculty ratio is 3:1 and the average class has eight students. The program features one-on-one tutorial with a faculty member. Co-curricular activities include hiking, biking, caving, soccer, cross country running, and baseball.

Washington

University of Washington
DO-IT Scholars Program
Box 354842
Seattle, WA 98195-4842
(888) 972-DOIT

(206) 685-DOIT (V/TTY)
(206) 221-4171 (Fax)
Contact: Sheryl Bergstahler
Session: July 31–August 10
Cost: No cost. AdmisWashington
doit@u.washington.edu (Email)
http://www.washington.edu/doit (Web)
Decision by application only. Early deadlines apply.

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Scholars Program is intended for Washington students with disabilities who are sophomores or juniors in high school and who are interested in pursuing postsecondary education. During the initial phase of the program, DO-IT scholars receive computers, any required adaptive technology, and personal Internet accounts for use in their homes. Students communicate electronically with each other and with program mentors (comprised of college students, faculty, and practicing scientists and engineers, many of whom have disabilities themselves). During the summer study session, DO-IT scholars participate in workshops related to various academic fields while living in dorms on the University of Washington campus.

West Virginia

Marshall University
Higher Education for Learning Problems (HELP)
Myers Hall
520 18th Street
Huntington, WV 25755
(304) 696-6252
(304) 696-3231 (Fax)
Contact: Lynne Weston
Session: June 4–July 6
Cost: $1,000 (West Virginia residents); $2,000 (Out-of-state residents)

Higher Education for Learning Problems (HELP) is a five-week day program during which undergraduate students with LD and/or ADD work to improve their reading, spelling, writing, and math skills. Students enroll in one regular summer school class in the morning; in the afternoon, students receive academic tutoring for the class they are taking, as well as language skills development. Time management, organization, note-taking skills, test-taking strategies, and memory improvement are also covered. Additional fees apply for academic course.

Marshall University
Medical Higher Education for Learning Problems (Medical HELP)
Myers Hall
520 18th Street
Huntington, WV 25755
(304) 696-6315
(304) 696-3231 (Fax)
Contact: Renea Clark, Coordinator
Sessions: January, June, and September
Cost: $2,000 (West Virginia residents); $3,500 (Out-of-state residents)

Medical Higher Education for Learning Problems (Medical HELP) is a five-week course for medical students, residents, and physicians with LD and/or ADD. Students receive help in reading comprehension, reading for speed, study skills, time management, scheduling, note-taking and test-taking strategies, vocabulary enrichment, and strategies for coping in medical school.

IDEAs that Work
U.S. Office of Special Education Programs

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